

Bell Block School
Welcome to Year 8 - Honours Points Project
Academic Badge



Project Guidelines:

In order to successfully complete this project you must **collect 10 points** over a variety of 7 tasks. **You must complete each of the compulsory tasks.** Each task is worth a different amount of points. You can choose to complete your project in a variety of different formats of your own choice (eg. slide show, poster, paper, Canva document, video etc.).

Once you have completed your project and are ready to submit it to your teacher for signing off **please attach and complete this task checklist to your project** either digitally or printed. Your classroom teacher can print this for you if required.

Task Checklist:

Task Number and Name	Number of Points	Tasks Completed	Teacher Sign Off
<u>Compulsory Task 1</u> Introducing Yourself	2	•	
<u>Compulsory Task 2</u> Becoming a Leader	3	•	
<u>Compulsory Task 3</u> Expanding Your Horizons	2	•	
<u>Optional Task 1</u> Goal Setting	1	•	
<u>Optional Task 2</u> Be an Architect	2	•	
<u>Optional Task 3</u> Growing Up	2	•	
<u>Optional Task 4</u> Take a Stand	1	•	
10 Points Required to Complete Project			

<p>2 Points</p> <p><u>COMPULSORY Task 1:</u></p>	<p>Introducing Yourself</p> <p>Your task is to create a presentation that tells us about who you are!</p> <p> Include:</p> <ul style="list-style-type: none"> • Your name and a little bit about yourself. • Your interests, hobbies, and strengths. • How you learn best (your learning style). <p> Choose one of the following formats to present your work:</p> <ul style="list-style-type: none"> • A letter (written introduction). • A video (record yourself sharing). • A poster (a creative visual representation). • A website (a digital introduction). <p>Make it engaging and unique—this is your chance to show what makes you <i>you!</i></p>
<p>3 Points</p> <p><u>COMPULSORY Task 2</u></p>	<p>Becoming a Leader</p> <p>In Year 8, you're expected to become a leader around our school, whether or not you have an official leadership role. This task will help you reflect on what it takes to be a great leader.</p> <p>1 Leadership Reflection</p> <ul style="list-style-type: none"> • Describe what the term “leadership” means to you. Think about how you define leadership and what it involves. <p>2 Research a Historical Leader</p> <ul style="list-style-type: none"> • Choose one historical figure you believe was a great leader. • Create an informational profile about your chosen leader. • Include a list of 5 examples of things they did that made them a great leader. <p>3 Leadership at Bell Block School</p>

	<ul style="list-style-type: none"> • Describe what you can do at Bell Block School to make yourself a great leader (150-250 words). Think about ways you can take on leadership responsibilities and inspire others in school. <p>4 Top Leadership Qualities</p> <ul style="list-style-type: none"> • Describe the top qualities that are most important in a leader. • Present your findings as a slideshow presentation or a video. <p>This task is your opportunity to think deeply about what it means to lead, and how you can apply those qualities in your school community. Lead with courage! 🌟</p>
<p>2 Points</p> <p><u>COMPULSORY Task 3</u></p>	<p>Expanding your horizons</p> <p>Bell Block School offers a wide range of extra-curricular opportunities for you to get involved in and explore your interests.</p> <p>1 Make a List</p> <ul style="list-style-type: none"> • List all the things you can do, be a part of, or join at Bell Block School. Think about clubs, sports, events, and any other activities offered. <p>2 Rank the Opportunities</p> <ul style="list-style-type: none"> • Rank these opportunities in order of what you would most to least enjoy or like to be involved in. Consider what excites you the most and what you'd be interested in trying, including the reason why or why not. <p>This is your chance to explore the amazing activities our school has to offer and think about where your passions might take you! 🌟</p>
<p>1 Point</p> <p><u>Optional Task 1</u></p>	<p>Goal Setting</p>

	<p>Thinking ahead, it's important to consider areas you want to improve on. For each of the following areas, set a specific goal and think about how you can achieve it.</p> <p>1 Learning / Curriculum Goal</p> <ul style="list-style-type: none"> • Set a goal for something you'd like to improve on in your learning or curriculum. • Write 2-3 sentences on how you might achieve this goal. <p>2 Social / Emotional Goal</p> <ul style="list-style-type: none"> • Set a goal for your social or emotional development (e.g., making new friends, managing stress). • Write 2-3 sentences on how you might achieve this goal. <p>3 Sport / Health Goal</p> <ul style="list-style-type: none"> • Set a goal for improving your physical health or skills in sport. • Write 2-3 sentences on how you might achieve this goal. <p>This is a chance to reflect on what you want to work on and create a plan to achieve it. Let's make your goals happen! 🎯</p>
<p>2 Points</p> <p><u>Optional Task 2</u></p>	<p>Be an Architect</p> <p>As a Bell Block School student, you have a unique perspective on what the school could use! Your task is to design a space that you think we're "missing."</p> <p>1 Consider the Following</p> <ul style="list-style-type: none"> • What will the space be used for? Think about what activities or needs this space will address (e.g., a quiet study area, a creative arts room, a social space). • Where will it be located? Consider the best location for your space within the school. • How will it look? Think about the layout, design elements, and features (e.g., seating, colours, lighting).

	<p>[2] Design Specifications</p> <ul style="list-style-type: none"> • Create your design on A3 paper. • Label your design to clearly show key features (e.g., where furniture goes, windows, entrances). <p>This is your chance to be creative and think about what could improve the school environment. Let your imagination and design skills shine! 🏠 ✨</p>
<p>2 Points</p> <p><u>Optional Task 3</u></p>	<p>Growing Up</p> <p>As Year 8 students, you're often seen as the leaders of the school, and with that comes increased confidence, maturity, and new opportunities.</p> <p>[1] Written Explanation</p> <ul style="list-style-type: none"> • Explain why this might be in 100-200 words. Think about how becoming a leader helps you grow in confidence and maturity, and what opportunities arise from being in this role. Consider how the school community sees you, and what Year 8 students can teach Year 7s. <p>[2] Poster Design</p> <ul style="list-style-type: none"> • Create an A3 poster that represents this growth and leadership. • Include how we can encourage Year 7 students to step up and take on leadership opportunities. • Attach your written blurb to the back of the poster. <p>This task is about showing the positive changes and leadership growth that come with Year 8, while encouraging Year 7s to start thinking about how they can also step into leadership roles. 🌱 ✨</p>
<p>1 Point</p> <p><u>Optional Task 4</u></p>	<p>Take a Stand</p> <p>Miss Purser wants to know how to make the Honours Points system work better for all learners. Your task is to submit a proposal with suggestions for improving the system.</p> <p>[1] Proposal Content</p> <ul style="list-style-type: none"> • Explain what changes need to be made to the badge

	<p>system.</p> <ul style="list-style-type: none">● Focus on the following goals:<ul style="list-style-type: none">○ Runs smoothly – What improvements would help the system work more efficiently and easily?○ Consistent for all – How can we ensure that the badge system is fair and applies equally to all learners?○ Engage more learners – What changes can encourage more learners to participate in the badge system and feel motivated to earn badges? <p>This is your chance to think critically and propose changes that could make the badge system a more effective and engaging experience for everyone at school! 💡🏆</p>
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