



Bell Block School – Te Kura o Mangati

Annual Plan 2023



Why?		School Vision		School Values		School Principles	
		Ability - Aheinga Attitude - Waiaro Action - Mahi		Respect – Whakaute Caring – Manaakitanga Responsibility – Takohanga Standing Brave – Tu Maia		Aspiration – Hurikiko Innovation – Auahatanga Culture – Ahurea Community - Hapori	
What?	NELP Objective	NELP Priority		How			
	Objective 1: Learners at the centre	Priority 1: developing programmes and systems to aide students to positively manage social media and develop a positive self-image		<ul style="list-style-type: none">• Community constable to do teaching around social media• Explicit teaching around social media• Circle time weekly• Tuakina - Teina to take on supporting roles for other students• Team time to embed school values• Students that are struggling to give to others to build self-image• Developing students team culture• School values teaching• School goals promoted for fortnightly focus• Use of the Mental Health Education book put out by the Government			
		Priority 2: Look at ways to develop information sharing systems with our community with a focus on families new to the school		<ul style="list-style-type: none">• Trial open evening and morning meetings for parents to share information• Maintain positive relationships with ECE’s for smooth transitions for new students• AP to meet with families of new students during their transition visits to build relationships and lines of communications.• Redesign the Welcome To Bell Block School Book• Revamp open morning presentations to share more information• eTAP app for parent communication			
	Objective 2: Barrier free access	Priority 3: Refine and develop support systems including ELL integration		<ul style="list-style-type: none">• ELL teaching into classrooms• Investigating further tools for student support• Develop the use of the lost learning grant• Review and refine the SENCO systems• Look at developing communicating with parents• PD for ORS applications• PD around IEP’s for teachers• Develop safety plans			
		Priority 4: Targeted Action Plans for each team focussing to improving outcomes for students not at their expected level of academic achievement		<ul style="list-style-type: none">• Teams to develop termly goals aimed at accelerating the learning of priority students• Focus for team meetings• Align with PaCT and PGC Professional Development• Investigate how other schools accelerate priority students			
		Priority 5: To support staff to develop and use Te reo Māori + Aotearoa NZ histories		<ul style="list-style-type: none">• Develop staff confidence, competence and practice using Te Reo as part of normal classroom practice			

	Objective 3: Quality teaching and leadership	Hikairo Schema	<ul style="list-style-type: none"> • Facilitate planning for the Noho Marae • Work with the Whānau Hui group to achieve the school vision for the ground's development • Complete the Outdoor Classroom • Ideas shared during staff meeting for practical suggestions and ideas to keep in the front of staff minds • Facilitate school events
		Priority 6: To improve student outcomes through curriculum and assessment development	<ul style="list-style-type: none"> • Team leaders focus on effective teacher profile • Team leaders released to improve teaching practice for their team • Implementing PaCT Reading • Collaborative planning • Revise long term plans • Put in place an action group of senior staff to lead this area • Improve curriculum delivery through effective teacher practice • Develop an assessment pathway from NE to Y8 that allows us to assess for learning and track progress for every student • Seek out good assessment practice and compare to current practice to improve
	Objective 4: Future of learning and working	Priority 7:	