



Bell Block School – Te Kura o Mangati

Annual Plan 2023



Why?	School Vision Ability - Aheinga Attitude - Waiaro Action - Mahi	School Values Respect – Whakaute Caring – Manaakitanga Responsibility – Takohanga Standing Brave – Tu Maia	School Principles Aspiration – Hurikiko Innovation – Auahatanga Culture – Ahurea Community - Hapori
What?	NELP Objective	NELP Priority	How
	Objective 1: Learners at the centre	Priority 1: developing programmes and systems to aide students to positively manage social media and develop a positive self-image	<ul style="list-style-type: none"> • Community constable to do teaching around social media • Explicit teaching around social media • Circle time weekly • Tuakina - Teina to take on supporting roles for other students • Team time to embed school values • Students that are struggling to give to others to build self-image • Developing students team culture • School values teaching • School goals promoted for fortnightly focus • Use of the Mental Health Education book put out by the Government
		Priority 2: Look at ways to develop information sharing systems with our community with a focus on families new to the school	<ul style="list-style-type: none"> • Trial open evening and morning meetings for parents to share information • Maintain positive relationships with ECE's for smooth transitions for new students • AP to meet with families of new students during their transition visits to build relationships and lines of communications. • Redesign the Welcome To Bell Block School Book • Revamp open morning presentations to share more information • eTAP app for parent communication
	Objective 2: Barrier free access	Priority 3: Refine and develop support systems including ELL integration	<ul style="list-style-type: none"> • ELL teaching into classrooms • Investigating further tools for student support • Develop the use of the lost learning grant • Review and refine the SENCO systems • Look at developing communicating with parents • PD for ORS applications • PD around IEP's for teachers • Develop safety plans
		Priority 4: Targeted Action Plans for each team focussing to improving outcomes for students not at their expected level of academic achievement	<ul style="list-style-type: none"> • Teams to develop termly goals aimed at accelerating the learning of priority students • Focus for team meetings • Align with PaCT and PGC Professional Development • Investigate how other schools accelerate priority students
		Priority 5: To support staff to develop and use Te reo Māori + Aotearoa NZ histories	<ul style="list-style-type: none"> • Develop staff confidence, competence and practice using Te Reo as part of normal classroom practice

	Objective 3: Quality teaching and leadership	Hikairo Schema	<ul style="list-style-type: none"> • Facilitate planning for the Noho Marae • Work with the Whānau Hui group to achieve the school vision for the ground's development • Complete the Outdoor Classroom • Ideas shared during staff meeting for practical suggestions and ideas to keep in the front of staff minds • Facilitate school events
		Priority 6: To improve student outcomes through curriculum and assessment development	<ul style="list-style-type: none"> • Team leaders focus on effective teacher profile • Team leaders released to improve teaching practice for their team • Implementing PaCT Reading • Collaborative planning • Revise long term plans • Put in place an action group of senior staff to lead this area • Improve curriculum delivery through effective teacher practice • Develop an assessment pathway from NE to Y8 that allows us to assess for learning and track progress for every student • Seek out good assessment practice and compare to current practice to improve
	Objective 4: Future of learning and working	Priority 7:	