



# The Intermediate Team Handbook

**BELL BLOCK SCHOOL**

TE KURA O MANGATI

KAHA I NGĀ WA KATOA - OUR BEST ALWAYS

ABILITY - ATTITUDE - ACTION





Our mission is to provide, in partnership with home and community, the educational opportunities for all students to develop into lifelong learners who actively contribute to society in a positive way



# THE INTERMEDIATE TEAM AT BELL BLOCK SCHOOL



## ABOUT THE INTERMEDIATE TEAM

The Intermediate Team at Bell Block School has a proud history of providing excellent learning programmes and a range of cultural, sporting, community and leadership opportunities.

The learning programmes and expectations build on your child's first six years of schooling. As we prepare our students for high school, our emphasis is on creating independent, organised, self-motivated learners.

## TRANSITION

In order to make the transition from Year 6 to Year 7 as smooth as possible, we offer the following;

- Meet the teacher day
- Year 6 transition days, where students spend time with the current Year 7 students and Intermediate staff.
- A 'Q&A' session, where Year 6 students can ask current students for advice and tips.





# The Intermediate Team

## A to Z



<i>A</i> Academic	<i>O</i> Outdoor Academy
<i>C</i> Camps	<i>R</i> Restorative
Citizenship	Ambassadors
Contact	<i>S</i> Student Council
Culture & Arts	<i>T</i> Technology
Curriculum	Tips and Advice
Expectations	<i>V</i> Vision
<i>D</i> Diaries	
<i>E</i> Expectations	
Education	
Outside the	
Classroom	
(EOTC)	
<i>H</i> Honours Badge	
<i>L</i> Homework	
Leadership	



# ACADEMIC

Outside of regular classroom programmes - the Intermediate Team provides a range of academic opportunities to further extend students learning. These include:

- Debating
- Maths Quiz
- Lit Quiz
- Technology Classes
- Science Fair
- Maths Fair
- Technology Fair
- Otago Problem Solving
- ICAS Testing
- Language Learning
- Extra Credit Homework

# CAMPS

One of the highlights of the Intermediate programme is a week long outdoor activity based camp every two years. As a team, we do a great deal of fundraising to help support students to attend this camp.

# CITIZENSHIP

There are a variety of opportunities for Intermediate students to be involved in helping our school community be a better place for all. These opportunities include:

- Student Council (Whānau Leaders and Head Students)
- Leadership Conferences
- Librarians
- Student Duties
- Fundraising
- Positive Role Modelling
- Restorative Team
- Buddy Class

# CONTACT

If you need to contact your child's teacher, the best way is to email them, teachers emails can be found on our school website [www.bellblock.school.nz](http://www.bellblock.school.nz)

Alternatively, drop a note in the student diary. Teachers will sign the note to indicate that they have seen it. Students require a note in their diary if they cannot participate in P.E.







# CULTURE & ARTS

There are a number of opportunities available to intermediate students:

- Instrumental Tuition
- School Production (every second year)
- Kapa Haka
- Arts Festival
- Wearable Arts
- Music Technology
- Dance & Drama Technology

# CURRICULUM EXPECTATIONS

At the end of Year 8, the New Zealand Curriculum dictates that students should be at Level 4.

# READING

Your child will be able to find, think about, and bring together information and ideas within and across a range of books, stories and articles. As they do this they will be able to ask and answer questions across all curriculum areas.

# MATHEMATICS

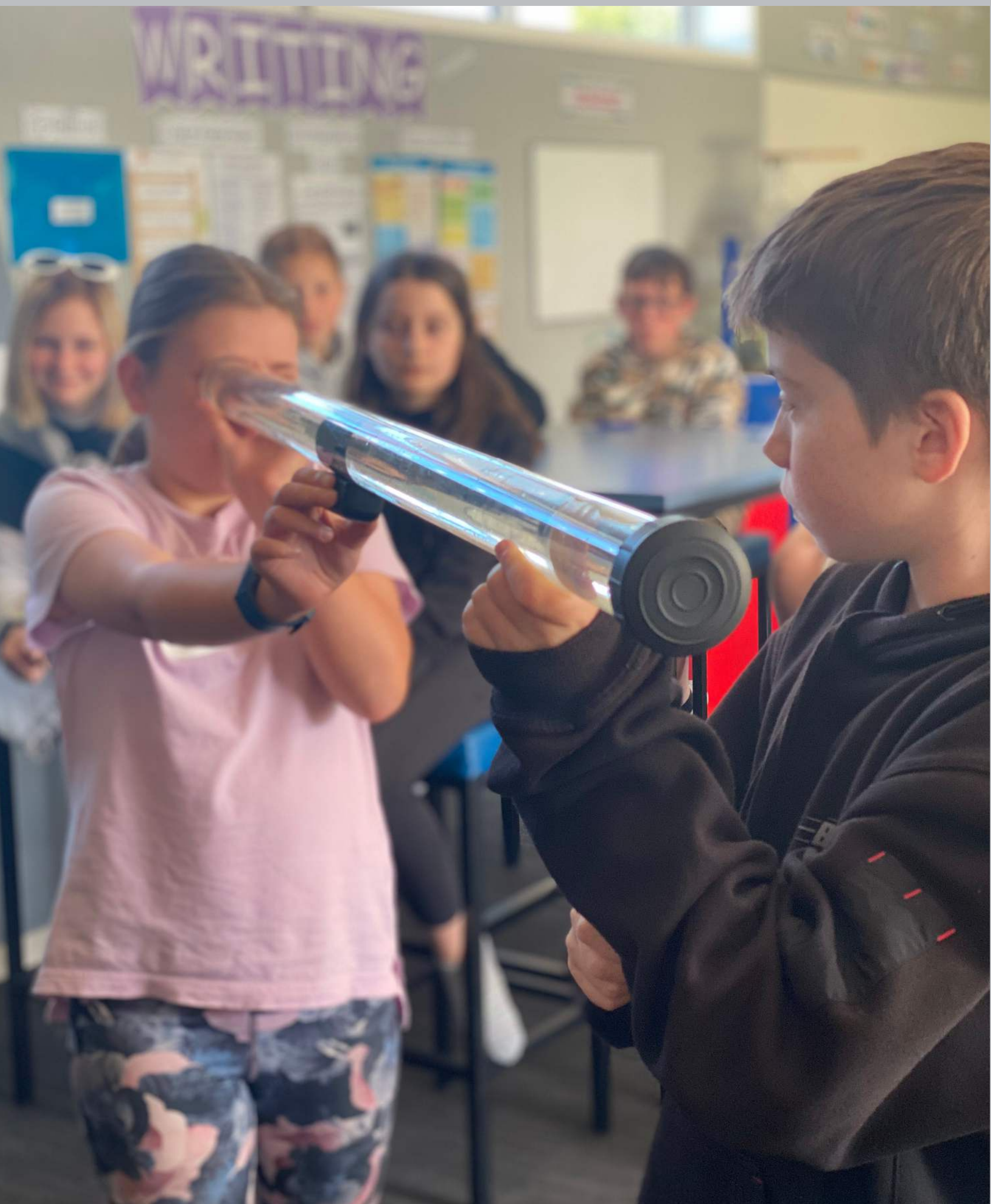
Your child will be solving realistic problems using their growing understanding of number, algebra, geometry, measurement and statistics. They will be able to use multiplication strategies to solve problems using fractions, decimals and percentages. They will be able to explain different ways to solve problems. They will have a range of thinking strategies to help them to investigate Mathematics.

# WRITING

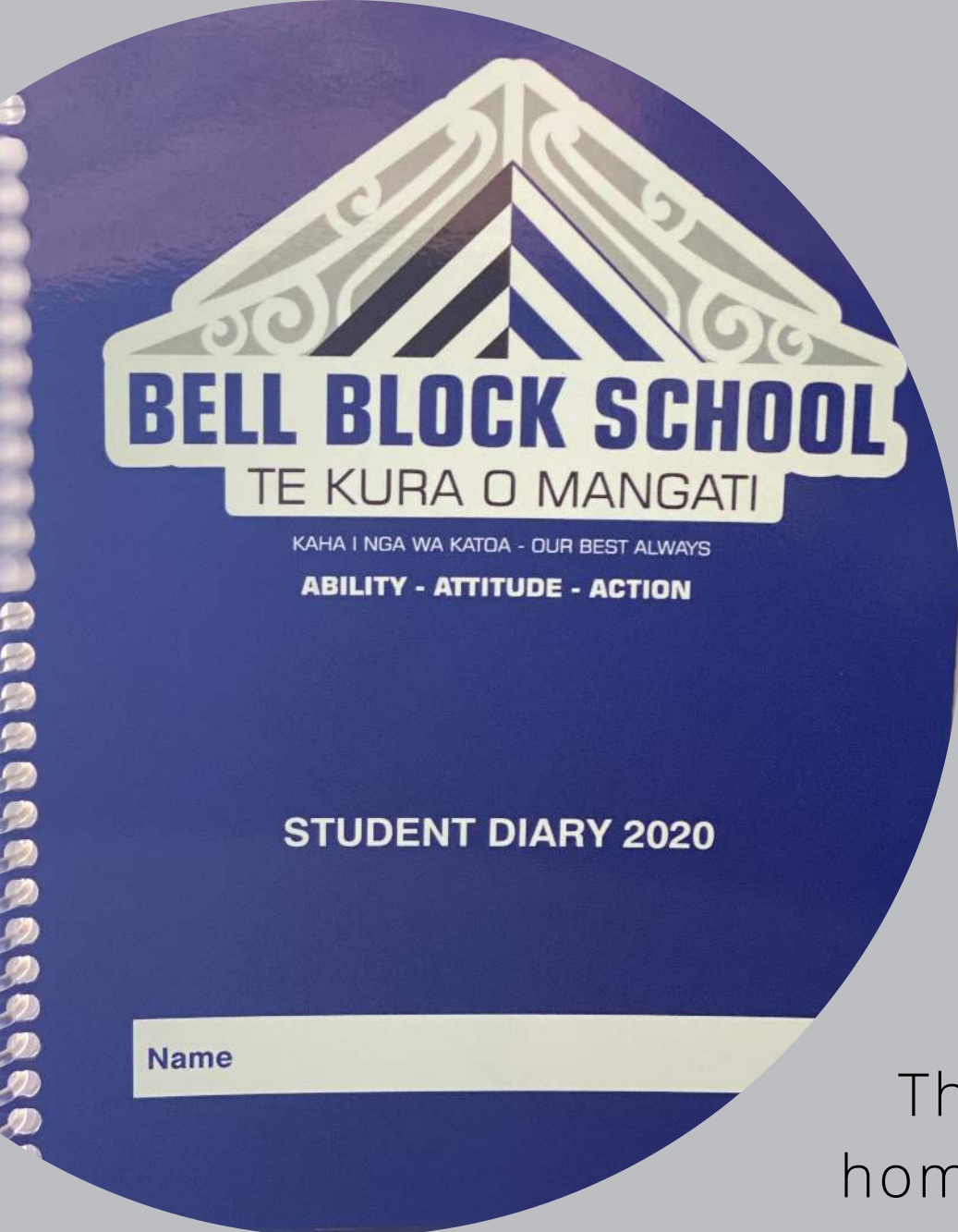
Your child will be able to:

- write on their own, choosing language and a clear and logical structure that fits the purpose for writing.
- use information they have found through reading, to write in their own words about a topic or theme write stories that are clear, short and fit the curriculum task – often including detail and/or comment supporting or explaining the main points.
- use vocabulary and phrases that fit the topic, audience, occasion and purpose.
- understand that they are writing for a variety of purposes and know how to do this.









## DIARIES

In order for students to stay organised with the additional expectations and opportunities that being an Intermediate student brings, we provide a school diary for each student at the beginning of each year. This is also a tool to develop their individual organisational skills. Students are expected to respect and look after this as it is school property.

There are sections to help them keep track of homework, reading, honours, weekly reflections, goal setting and daily events. If a student loses their diary, replacements can be bought from the school office for \$12.

## EDUCATION OUTSIDE THE CLASSROOM (EOTC)

Bell Block School believes that learning can be supported and enhanced by first hand experiences, and the Intermediate Team strives to provide many opportunities outside of the classroom. Permission slips are sent home with students, with reminders in their diaries of due dates. If slips are not returned on time, your child will not be able to attend. This can be upsetting for some students so please help us meet these timelines.

## HONOURS BADGE

The Bell Block School Honours Badge is a highly prestigious celebration of success. Students earn points towards four different areas: Academic, Sports, Community Services and Culture and Arts. Once they have completed one area, they are awarded an Honours Certificate in that area. Once they have earned all four Honours Certificates, they are awarded their Honours Badge. It can take the entire two years of their time in the Intermediate Team to earn their Honours Badge, as it takes a great deal of commitment and hard work to our Bell Block School community. The certificates and badges are awarded to students during celebration assemblies.







We provide a safe, supportive and stimulating learning environment that enables young adolescents to achieve and thrive in their personal learning journey.





# HOMework

Homework is designed to support the learning completed during school time. It also develops independent learning and organisation skills in preparation for Secondary School. Homework is available for all students on a weekly basis. Students who complete their homework on a regular basis can earn points towards their Honours Badge. There are also extra credit homework tasks available for students to earn points towards their Honours Badge.

# OUTDOOR ACADEMY

Outdoor Academy is a way of recognising and providing opportunities for our Intermediate students who demonstrate and strive towards our school Vision Triple A- Attitude, Ability, Action and our school motto Kaha i ngā wa katoa - Our Best Always. Examples of these opportunities range from outings such as horse riding, archery, surfing, stand up paddle-boarding, kayaking and learning to sail. These activities aim to help develop confidence and promote team building.

What is the application process?

1. An advertisement for an Outdoor Academy will be made in the daily notices.
2. Students should apply via a Google Form (this will be sent out via their Bell Block School email from their teacher).
3. Teachers will meet and decide on the 20 participants. Preference will be given to students who consistently model our Triple A and school values, as well as participation, attendance and work ethic.

# RESTORATIVE AMBASSADORS

Restorative Practice is the foundation of the school culture at Bell Block School. Our intermediate students have the opportunity to be 'Restorative Ambassadors' to promote and represent this to our younger students. The purpose of the Restorative Ambassadors is to:

- Provide support to junior students in the playground.
- Promote student leadership by demonstrating and modelling school values
- Enhance the restorative practice and language amongst Bell Block students

What is the application process?

1. An advertisement for Restorative Ambassador roles will be placed in the daily notices
2. Students should:
  - Indicate interest to each teacher
  - Apply via letter, video or other creative means to Mr Mackay









# STUDENT COUNCIL

Our student council is an integral part of the Bell Block School community, and our Intermediate Team. They act as role models to all students and are provided with opportunities to have meaningful inputs into school decisions and events. Student council elections are held twice a year. All staff and intermediate students (including incoming Year 6 students for the first half of the year term) vote for who they believe will represent Bell Block School the best.



The process for applying for the student council is as follows:

1. Nearing the end of Term 2 and Term 4, the current Head Students hold a Q&A session for prospective student council members.
2. An application form is issued to prospective students. The form asks students a variety of questions in regards to the leadership they have displayed throughout their time at Bell Block School thus far. The form also require the students to list two staff referees and two student referees. These referees can be approached at any time to discuss the eligibility of the applicant.
3. Students are shortlisted for the roles they applied for.
4. Prospective Head Students, Whānau Leaders and ICT Leaders present a speech to the Intermediate Team.
5. Voting process.
6. Student council is announced at the final celebration assembly of Terms 2 and 4.

# TECHNOLOGY

We have a newly developed technology programme available to our intermediate students. They are six different subjects offered each calendar year, with an extension in Year 8 of what was learnt in Year 7. Coding and Digital Media are taught on alternate years. This year we offer:

## HOSPITALITY

Our hospitality programme develops knowledge, understanding and skills about the hospitality industry and emphasises the food sector, which includes food production and service. Students will learn about safe food production and serving skills in a range of contexts to benefit a stakeholder.



## **MUSIC**

An exciting and innovative subject giving all students the opportunity to express their musical ability. We will be looking at why music is important, composing a range of tunes and most importantly developing new musical skills and putting them to practise.

## **MANUFACTURING**

Students will use the latest 3D modelling and laser cutting technology to design, create and build solutions to real life problems. Students will learn to apply digital & practical design tools alongside the limitations of different materials, to manufacture products that are both visually appealing and fit for purpose.

## **DIGITAL MEDIA**

Throughout our digital media lessons, students will be challenged to engage with a range of cutting edge technology. They will learn to use augmented and virtual reality to present information and share ideas. They will also learn to create interactive posters using QR technology. We hope to put the future into the hands of our students and equip them with the skills to use this technology to enrich their learning.

## **WEARABLE ARTS AND DESIGN**

Students will discover and explore the wonderful world of wearable arts. They will take inspiration from one of four design briefs (Futuristic, Aotearoa, Excessive Accessories and Open) and create a wearable art garment solo or in a small collaborative group. They are encouraged to think outside the box, embrace their creativity and have fun with big, bold and theoretical concepts. Students will exhibit their creation on display or on stage (Toi, School Assembly or the school production).

## **CODING & ROBOTICS**

Students will develop an understanding of computer science by developing skills in coding and programming robots and drones. These skills have become increasingly essential in today's world. The ability to code and understand the power of computing is crucial for a student's success in a hyper-connected world. In the classroom, coding is linked to improved problem solving and analytical reasoning.

## **DANCE AND DRAMA**

Students will explore the elements and techniques of dance & drama through musical theatre. They will learn the skills and techniques required to prepare them for performance on the stage in the School Production. Most importantly, they will have a safe, creative space where they are free to express themselves and support others in their creativity.



# TIPS AND ADVICE

"Do your best and put your self out there. The intermediate team has so many opportunities!" - *Tod Carass*

"Be organised, be mature, and give everything a go!" - *Shontae Swete*

"Be prepared and organised ahead of time" - *Jazz McLeod*

"Be flexible when instant changes occur" - *Erin Lim*

"Follow all expectations and you will succeed! And always have a positive attitude" *Xzaviar Temata*

## VISION

### **Triple A: Ability - Attitude - Action**

At Bell Block School we aim to develop students who are prepared for the challenges they will face and be successful in an ever-changing world.

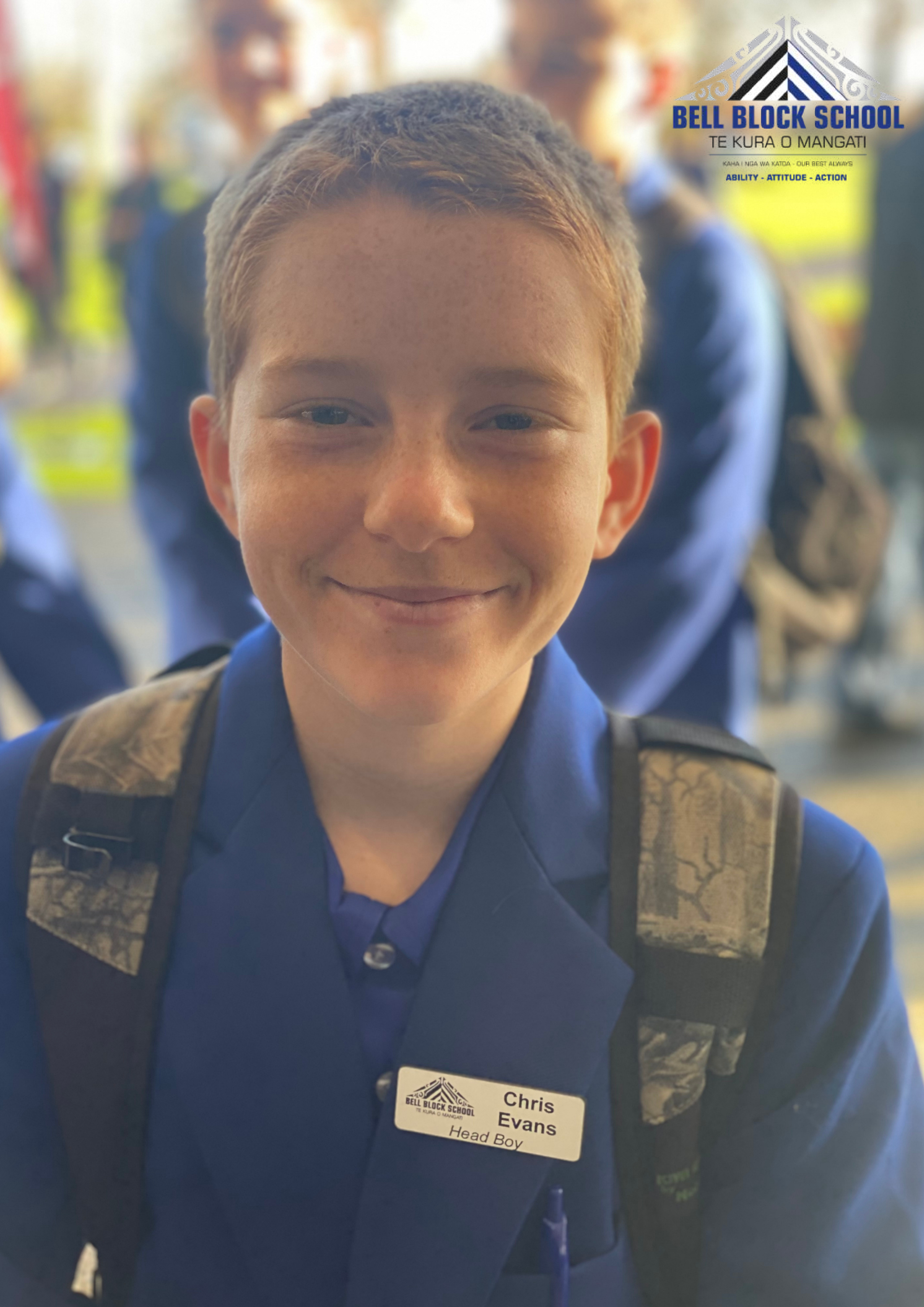
Ability - Embrace the things we can do and strive to reach our potential

Attitude - Have a positive outlook and willingness to grow

Action - Use our abilities and knowledge to make a positive difference in our world







**Chris  
Evans**  
Head Boy



# TRIPLE A

The grey part represents the korowai or cloak. A school and community supporting students to live the motto **Our Best Always – Kaha i ngā wā katoa.**

## ABILITY

Embrace the things we can do and strive to reach our potential

## ATTITUDE

Have a positive outlook and willingness to grow

## ACTION

Use our abilities and knowledge to make a positive difference in our world

## RESPECT - WHAKAUTE

At Bell Block School we value other people and celebrate uniqueness

## MANAAKITANGA - CARING

At Bell Block School we act in a way that shows we care about ourselves, others and the world around us

## RESPONSIBILITY - TAKOHANGA

At Bell Block School we take personal action to do our best always

## TU MAIA - STANDING BRAVE

At Bell Block School we face challenges with positivity and self belief

## COMMUNITY - HAPORI

## AHUREA - CULTURE

## INNOVATION - AUAHATANGA

## HURIKIKO - ASPIRATION

# VALUES

The black side of the logo represents The Mountain. The strong, unchanging foundation of what we do.

# PRINCIPLES

The blue side of the logo represents the rivers and sea. It is an adaptable, unstoppable force that impacts the landscape over time.





**BELL BLOCK SCHOOL**

TE KURA O MANGATI

---

KAHA I NGA WA KATOA - OUR BEST ALWAYS

**ABILITY - ATTITUDE - ACTION**